



LIGHTHOUSE

LEARNING PROVISION

— BELONG • GROW • ACHIEVE • THRIVE —

— PRACTICAL LEARNING. EMOTIONAL GROWTH. PREPARATION FOR ADULTHOOD. —

Safeguarding and Child Protection Policy

Belong • Grow • Achieve • Thrive

07/26

To be reviewed 07/27

This policy is on our website and is available on request from info@lighthouselearningprovision.co.uk. We provide commissioners with this policy during pre-placement planning, and we also inform parents and carers about this policy when their children join our setting.

We recognise the expertise our staff build by undertaking safeguarding training and managing safeguarding concerns on a daily basis and we therefore invite staff to contribute to and shape this policy and associated safeguarding arrangements.

The policy is provided to all staff at induction alongside our Staff Code of Conduct and behaviour policy. In addition, all staff are provided with Part One of the statutory guidance [*'Keeping Children Safe in Education'*](#).

All staff receive training on safeguarding procedures at [Lighthouse Learning Provision](#) on joining the company. An annual update is provided in September. In addition, all staff are provided with [Keeping children safe in education - GOV.UK \(www.gov.uk\)](#) staff are required to read Part One following the updates every September, and sign to say that they have read and understood the document.

This policy will be reviewed in full by Adam Waldron on an annual basis. This policy was last reviewed on 01.08.26.

Signature *A. Waldron*

DSL/ Director

Date: 30.07.26

Signature *R. Waldron*

Deputy DSL/ Director

Date: 30.07.26

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1. Key contacts

Name	Role	Email	Telephone
Adam Waldron	Proprietor / Director / Designated Safeguarding Lead	Adam.waldron@lighthouselearningprovision.co.uk	07760 557392
Rachel Waldron	Proprietor / Director of Operations / Deputy Safeguarding Lead	Rachel.waldron@lighthouselearningprovision.co.uk	07917 150910
Suffolk Customer First / MASH	Safeguarding referrals for Suffolk concerns; professional consultation	Suffolk Children and Young People's Portal	0808 800 4005 / 03456 061499
Suffolk LADO	Allegations or suitability concerns about adults working at Lighthouse	LADO@suffolk.gov.uk	0300 123 2044
Norfolk CADS	Safeguarding referrals for Norfolk-commissioned placements	n/a	0344 800 8021
Norfolk Education Duty Desk / LADO	Advice about adults and Norfolk-specific commissioning requirements	LADO@norfolk.gov.uk	01603 307797

Geographical application: Lighthouse Learning Provision is based in Suffolk. The safeguarding route used will reflect the child's home authority, the commissioner, where the concern arose and current local procedure. Norfolk CADS and Norfolk Education Duty Desk arrangements are retained for Norfolk-commissioned placements and for the purposes of Norfolk tendering. Immediate danger: call 999.

Non-school alternative provision settings must have due regard to the safeguarding of the children attending the placement. As noted in [Working together to safeguard children - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/rapid-reviews-and-child-safeguarding-practice-reviews) (2026) **Rapid reviews and child safeguarding practice reviews have highlighted that missed opportunities to record, understand the significance of, and share information in a timely manner can have severe consequences for children.**

Within this policy, where the guidance is clear that the commissioner should be

informed the following applies in all cases, where the child:

- is on a school roll, contact the DSL at the home school
 - for a Norfolk-commissioned placement under the Transitional Education Service, contact the relevant Norfolk adviser/key contact
 - for a Norfolk child in care or previously in care, contact the named Norfolk Virtual School adviser/key contact
 - for a Norfolk child who is electively home educated, contact the named Norfolk Home Education adviser/key contact
- for a Suffolk-commissioned or Suffolk-resident child, contact the relevant Suffolk commissioner, Virtual School, home education, MASH or other named safeguarding contact as appropriate

2. Purpose and aims

2.1 The purpose of Lighthouse Learning Provision's safeguarding policy is to ensure every child who attends the setting is safe and protected from harm. This means we will always aim to be:

- providing help and support to meet the needs of children as soon as problems emerge
- protecting children from maltreatment, whether that is within or outside the home, including online
- preventing impairment of children's mental and physical health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- promoting the upbringing of children with their birth parents, or otherwise their family network
- taking action to enable all children to have the best outcomes in line with the outcomes set out in the Children's Social Care National Framework.

2.2 This policy will give clear direction to all staff, visitors, commissioners, parents and carers and children about expected behaviour and our legal responsibility to safeguard and promote the welfare of all children at our setting.

2.3 Lighthouse Learning Provision fully recognises the contribution it can make to protect children from harm and supporting and promoting the welfare of all children who attend our setting. The elements of our policy are prevention, protection and support. This policy applies to all children, staff, commissioners, parents and carers, and visitors.

3. Company ethos

3.1 The child's welfare is of paramount importance at Lighthouse Learning Provision. Our setting will establish and maintain an ethos where young people feel secure, are encouraged to talk, are listened to and are safe. Young people at our setting will be able to talk freely to any member of staff if they are worried or concerned about something. All staff will reassure victims that they are being taken seriously and that they will be supported and kept safe. Victims will never be given the impression that they are creating a problem by reporting abuse, sexual violence or sexual harassment.

3.2 We recognise that staff at our setting play an important role as they are able to identify concerns and provide help for children to prevent concerns from escalating. **All staff are advised to maintain an attitude of '*it could happen here*' where safeguarding is concerned.** When concerned about the welfare of a child, staff must always act in the **best interests** of the child.

3.3 At Lighthouse Learning Provision we ensure that safeguarding and child protection is at the forefront and underpin all relevant aspects of process and policy development. We operate with the best interests of the child at their heart.

3.4 Where there is a safeguarding concern, the child's wishes and feelings are considered when determining what action to take and what services to provide. The systems we have in place are well promoted, easily understood and easily accessible for children to confidently report abuse, knowing their concerns will be treated seriously, and knowing they can safely express their views and give feedback. Our systems are designed to ensure that schools and other commissioners, such as the local authority, are informed **without delay** where there is a safeguarding concern.

3.5 All staff and regular visitors will, through training and induction, know how to recognise indicators of concern, how to respond to a child's disclosure and how to record and report the information. We will not make promises to any child, and we will not keep secrets. Every child will know what the adult will have to do with any information they have disclosed. All staff will be trained to recognise that children may not feel ready or know how to tell someone that they are being abused, exploited or neglected, and/or they may not recognise their experiences as harmful. At all times we will work in partnership and endeavour to establish effective working relationships with schools, commissioners, parents, carers and other agencies in line with Working Together to Safeguard Children (2026), Suffolk Safeguarding Partnership arrangements and, for Norfolk-commissioned placements, Norfolk Safeguarding Children Partnership arrangements.

3.6 Lighthouse Learning Provision recognises that pupils who may benefit from non-school AP are often the most vulnerable children. They may have special needs (with or without an Education Health and Care Plan [EHCP]), medical needs, attendance difficulties, challenging behaviour, experienced adverse child experiences and trauma, a social worker, be suspended (after day 6), at risk of permanent exclusion, in care and/or known to supporting agencies such as the Youth Justice Service for example. Lighthouse Learning Provision understands that children attending AP may feel more at ease (than at school, for example) and therefore make disclosures more readily than in school.

3.7 Lighthouse Learning Provision will ensure that **pre-placement**, the following information is recorded:

- If a school is the commissioner, the name and contact details for the home school's Designated Safeguarding Lead
- If the local authority is the commissioner, the name, telephone number and email for the local authority officer commissioning the placement and/or key contact at the Virtual School for Children in Care or Previously in Care, as appropriate
- A clear service level agreement on how safeguarding concerns will be communicated, followed up and by whom, and how regular communication between the home school/commissioner and Lighthouse Learning Provision will be assured
- Pupil-specific risk assessment

- Emergency contact details for the pupil
- Key medical information

3.8 At Lighthouse Learning Provision we understand the importance of working in a way that adheres to the following legislation:

- The Human Rights Act 1998
- Equality Act 2010
- Public Sector Equality Duty
- Data Protection Act 2018 and UK GDPR

This means we do not unlawfully discriminate against children because of their sex, race, disability, religion or belief, gender reassignment, pregnancy and maternity, or sexual orientation (protected characteristics).

4. Roles and responsibilities

4.1 The proprietors and Directors of Lighthouse Learning Provision is responsible for ensuring that:

- all staff carry out all the requirements of this policy
- all staff work in a way that will safeguard and promote the welfare of all children attending the setting
- all staff receive appropriate safeguarding induction on appointment
- all staff are adequately trained to carry out safeguarding duties
- all staff maintain timely and detailed records of safeguarding
- the safeguarding lead has sufficient time to carry out their duties
- this policy is reviewed and updated annually
- all staff read and sign annually to say they have read and understood Part One of [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/keeping-children-safe-in-education) procedures are in place for dealing with allegations against members of staff
- procedures are in place for promptly informing schools and commissioners of safeguarding concerns
- safeguarding records are maintained confidentially and securely
- safer recruitment practices are followed
- placement procedures to Lighthouse Learning Provision include detail on when and how safeguarding concerns are reported back to schools and other commissioners
- placement paperwork includes contact details for the commissioning schools' Designated Safeguarding Lead
- sufficient information is provided to visitors on how to report a safeguarding concern (e.g., by providing a leaflet on arrival, or having a poster in reception)

4.2 The safeguarding lead, Adam Waldron is responsible for:

- informing schools and commissioners of safeguarding concerns **without delay**
- maintaining accurate safeguarding records
- ensuring that safeguarding records are maintained confidentially and securely

- maintaining an accurate central log of home school Designated Safeguarding Lead and/or other commissioner contact details

5. Training and induction

5.1 When new staff join Lighthouse Learning Provision they will be informed of the safeguarding arrangements in place. All staff will annually be given a copy of this safeguarding policy, the Staff Code of Conduct, behaviour policy and Part One of [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/keeping-children-safe-in-education). All staff are expected to read these key documents and sign a log to record that all have been read and understood. They will also be provided with contact details for the safeguarding lead(s) and information about how to record and report safeguarding concerns.

5.2 Every new member of staff will receive safeguarding training during their induction period within 4 weeks of joining Lighthouse Learning Provision. This programme will include information relating to signs and symptoms of abuse, how to manage a disclosure from a child (including reassuring victims that they are being taken seriously and that they will be supported and kept safe), how to record concerns, the processes for referral to Children's Services and the remit of the safeguarding lead. The induction will also include information about whistleblowing in respect of concerns about another adult's behaviour and suitability to work with children. Staff will also receive online safety training, including understanding the expectations, applicable roles, and responsibilities in relation to filtering and monitoring as this is part of the overarching safeguarding approach of our setting.

5.3 In addition to the safeguarding induction, we will ensure that mechanisms are in place to assist staff to understand and discharge their role and responsibilities as set out in Part One of [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/keeping-children-safe-in-education). In order to achieve this, we will ensure that:

- all staff undertake appropriate annual safeguarding training, and the proprietor and safeguarding lead(s) will evaluate the impact of this training
- all staff receive regular safeguarding and child protection updates (for example, via email, e-bulletins, staff meetings), as required, but at least annually, to provide them with relevant skills and knowledge to safeguard children
- all relevant timescales are monitored by the Director of Operations and updated on the Single Central Record.

5.4 All staff, volunteers and commissioners will be informed of our safeguarding procedures, including how to contact the safeguarding lead(s), how to record a concern and pass it on. Parent carers will be signposted to the policy on our website.

5.5 The Directors will also undertake appropriate training to equip them with the knowledge to provide strategic challenge to test and assure themselves that the safeguarding policies and procedures in place are effective and support the delivery of a robust approach to safeguarding at Lighthouse Learning Provision . This training takes place at induction and is updated regularly.

6. Procedures for managing concerns

6.1 Lighthouse Learning Provision is based in Suffolk and follows Suffolk Safeguarding Partnership procedures for concerns arising at the setting or involving Suffolk children. For Norfolk-commissioned placements, we also follow Norfolk Safeguarding Children Partnership procedures and the reporting route agreed with the commissioner. Where we identify children and families in need of support, we will notify the commissioner without delay and work in partnership with the relevant local authority and other agencies. Key points to consider when dealing with a disclosure:

- Listen and be supportive.
- Do not ask any leading questions, interrogate the child, or put ideas in the child's head, or jump to conclusions.
- Do not stop or interrupt a child who is recalling significant events.
- Never promise the child confidentiality– it must be explained that information will need be to be passed on to help keep them safe.
- Record what was said immediately as close to what was said as possible. Also record what was happening immediately before the child disclosed.
- Name, sign and date the record in ink/electronically
- Contact the designated safeguarding person immediately who will decide on what action to take.

6.2 All staff are encouraged to report any concerns that they have and not see these as insignificant. On occasion, a referral is justified by a single incident such as an injury or disclosure of abuse. More often however, concerns accumulate over a period of time and are evidenced by building up a picture of harm over time; this is particularly true in cases of emotional abuse and neglect. In these circumstances, it is crucial that staff record and pass on concerns in accordance with this policy immediately to allow the safeguarding lead to pass this information on the home school or other commissioner.

6.3 It is *not* the responsibility of Lighthouse Learning Provision staff to investigate welfare concerns or determine the truth of any disclosure or allegation. All staff, however, have a duty to recognise concerns and pass the information on to commissioners in accordance with the procedures outlined in this policy.

6.4 The safeguarding lead should be used as a first point of contact for concerns and queries regarding any safeguarding concern at Lighthouse Learning Provision. Any member of staff or visitor to the setting who receives a disclosure of abuse or suspects that a child is at risk of harm must report it immediately to the safeguarding lead, or if unavailable, to the alternate designated person. In the absence of either of the above, the matter should be brought to the attention of the most senior member of staff on site.

6.5 All concerns about a child or young person should be reported **without delay** and recorded in writing using the agreed system in the setting (see [Appendix 1](#)). Records should include:

- a clear and comprehensive summary of the concern
- the time and date that the concern was communicated to the home school/commissioner
- details of how the concern was followed up and resolved
- a note of any action taken, decisions reached and the outcome

6.6 Following receipt of any information raising concern, the safeguarding lead will pass this on **without delay** to:

- The home school Designated Safeguarding Lead, or
- Other commissioner, or
- [Services to Home Educators Team](#) if the child is electively home educated by their parent, or
- The relevant commissioning local authority officer if the child is not on the roll of a school but has been placed by the local authority, including the named Norfolk or Suffolk contact for an EOTAS package.

6.7 If we have an emergency, we will call the Police on 999.

6.8

If, at any point, there is a risk of immediate serious harm, call the Police on 999. A referral must also be made without delay through the relevant local authority safeguarding route:

Suffolk: contact Customer First on 0808 800 4005 where a child may be at risk of harm, abuse or neglect.

Suffolk professionals: the MASH Professional Consultation Line is 03456 061499; referrals are submitted through the secure Suffolk Children and Young People's Portal.

Norfolk-commissioned placements: contact the Children's Advice and Duty Service (CADS) on 0344 800 8021.

When using Norfolk CADS, select the option that reflects the child's circumstances, including current social-work involvement, exploitation, domestic abuse or immediate child-protection concerns.

The home-school DSL or other commissioner must be informed without delay. The agreed placement route does not prevent any adult from making a direct referral where necessary to protect a child.

Consent should be sought where appropriate, unless informing parents or carers could place the child, another person or the referrer at risk of significant harm, or could undermine a criminal investigation. The reason for seeking or not seeking consent must be recorded and explained to the relevant local authority service.

Anyone can make a referral in these circumstances. If the child's situation does not appear to be improving the staff member with concerns should press for re-consideration by raising concerns again with the safeguarding lead. Concerns should always lead to help for the

child at some point.

¹ Education other than at school

Norfolk CADS: 0344 800 8021 for professionals and 0344 800 8020 for members of the public.

We will have the following information ready before contacting Suffolk Customer First/MASH, Norfolk CADS or another relevant safeguarding service:

- ✓ all of the details known to your organisation about the child (including DOB, current address, contact details for the family, the family composition including siblings, and where possible extended family members and anyone important in the child's life)
- ✓ the nature of the concern and worries
- ✓ history of the family (including significant events)
- ✓ any work/support you have provided to the child or family to date.
- ✓ where the child is now
- ✓ whether you have informed parents/carers of your concern

Request a Consultation

If you feel a consultation is necessary, an initial conversation should take place with your Designated Safeguarding Lead prior to completing a Request for Support form, once received a Consultant Social Worker will call you.

When to complete a request for support form

Request support for universal, community based early help and Family Help

Community-based support and targeted early help will be accessed through the child's relevant local authority. For Suffolk children this includes Suffolk Family Support and Early Help routes; for Norfolk-commissioned placements this includes Norfolk Request for Support, community-based early help and Family Help.

Universal services and community-based early help

Universal services and community-based early help provide preventative support for children and families of all ages, strengthening resilience, improving outcomes, and reducing the risk of needs escalating. Delivered as a coordinated local system rather than a single service, this support is offered through universal provision such as education, health, and wider community services. It includes services like Best Start Family Hubs, youth and housing support, and after-school provision.

For Norfolk placements, Best Start Family Hubs offer a pathway from pregnancy to age 19, or 25 for young people with SEND. For Suffolk children and families, Lighthouse will use Suffolk Family Hubs and the relevant Family Support Team or Early Help Assessment route.

Family Help – targeted early help, safeguarding, and promoting the welfare of children

Family Help or targeted early help is used where universal and community support has not achieved sufficient or sustained improvement, or where needs are multiple, complex or escalating. The approach will follow the relevant local authority framework and consent arrangements. For Norfolk placements, plans and neglect tools may be shared with CADS; for Suffolk children, information will be shared through Suffolk's agreed MASH, Family Support or Early Help route.

6.9 Staff should always follow the reporting procedures outlined in this policy in the first instance. However, they may also share information directly with Suffolk Customer First/MASH, Norfolk CADS, another relevant local authority safeguarding service or the Police if:

- the situation is an emergency and the safeguarding lead, their deputy and the proprietor are unavailable
- they are convinced that a direct report is the only way to ensure the child's safety.

6.10 Any staff member who does not feel that concerns about a child have been responded to appropriately should raise the matter with the proprietor and press for reconsideration. If the concern remains unresolved, the staff member should contact Suffolk Customer First/MASH, Norfolk CADS or the relevant local authority safeguarding service directly.

7. Specific Safeguarding Issues

Contextual safeguarding

7.1 At Lighthouse Learning Provision we recognise that safeguarding incidents and/or behaviours can be associated with **factors outside of the setting's environment** and/or can occur between children outside of the setting. This is known as contextual safeguarding. It is key that all school staff understand the definition of contextual safeguarding and consider whether children are at risk of abuse or exploitation in situations outside their families. Through training we will ensure that staff and volunteers are aware that extra-familial harms take a variety of different forms and children can be vulnerable to multiple harms including (but not limited to) sexual exploitation, criminal exploitation, and serious youth violence. When reporting concerns, staff should include as much information and background detail as possible for the safeguarding lead to report to the home school Designated Safeguarding Lead or other commissioner to provide a holistic view of the child. This will allow any assessment to consider all the available evidence and the full context of any abuse.

7.2 At Lighthouse Learning Provision we recognise that **children with special educational needs or disabilities (SEND) or certain health conditions** can face additional safeguarding challenges such as

- assumptions that indicators of possible abuse such as behaviour, mood and injury relate to the child's condition without further exploration
- children with SEN and disabilities can be disproportionately impacted by things like bullying- without outwardly showing any signs; and

- communication barriers and difficulties in overcoming these barriers.

7.3 At Lighthouse Learning Provision we recognise that a **previously looked after child** potentially remains vulnerable and all staff should have the skills, knowledge and understanding to keep previously looked after children safe. During pre-placement arrangements, we will ensure that key contacts for the Virtual School are named, and agreement is reached on how and when the Virtual School should be informed of a safeguarding concern.

Child Sexual Exploitation [CSE], Child Criminal Exploitation [CCE]: County Lines and serious violence

7.4 At Lighthouse Learning Provision we train staff to recognise that both **CSE and CCE** are forms of abuse and both occur where an individual or group takes advantage of an imbalance in power to coerce, manipulate or deceive a child into sexual or criminal activity. Whilst age may be the most obvious, this power imbalance can also be due to a range of other factors including gender, sexual identity, cognitive ability, physical strength, status, and access to economic or other resources. Victims can be exploited even when activity appears consensual, and it should be noted exploitation as well as being physical can be facilitated and/or take place online.

7.5 We recognise that CSE is a form of child sexual abuse, and this imbalance of power coerces, manipulates or deceives a child or young person into sexual activity (a) in exchange for something the victim needs or wants, and/or (b) for the financial advantage or increased status of the perpetrator. CSE does not always include physical contact, it can also occur through the use of technology. We understand that some children may not realise they are being exploited e.g., they may believe they are in a genuine romantic relationship.

7.6 We understand that CCE is a geographically widespread form of harm that is a typical feature of county lines criminal activity. Drug networks or gangs groom and exploit children and young people to carry drugs and money from urban areas to suburban and rural areas, market and seaside towns. Key to identifying potential involvement in county lines are missing episodes when the victim may have been trafficked for the purpose of transporting drugs.

7.7 We understand that children can become trapped by this type of exploitation as perpetrators can threaten victims (and their families) with violence or entrap and coerce them into debt. They may be coerced into carrying weapons such as knives or begin to carry a knife for a sense of protection from harm from others. We will treat these children as victims understanding that they have been criminally exploited even if the activity appears to be something they have agreed or consented to. We recognise the experience of girls who are criminally exploited can be very different to that of boys and that both boys and girls being criminally exploited may be at higher risk of sexual exploitation.

7.8 At Lighthouse Learning Provision, staff are aware of the indicators and risk factors which may signal a child is vulnerable to or involved with serious violent crime.

We make reference to the Home Office's [Preventing youth violence and gang involvement](#), and [Criminal exploitation of children and vulnerable adults: county lines](#) and the [Children's Society Preventing Child Sexual Exploitation](#) guidance for more information.

7.9 If a child is suspected to be at risk of or involved in county lines, the home school or other commissioner will be informed **immediately**.

So-called 'honour-based violence (including Female Genital Mutilation [FGM] and Forced Marriage)

7.10 At Lighthouse Learning Provision we recognise that our staff are well placed to identify concerns and take action to prevent children from becoming **victims of FGM and other forms of so-called 'honour-based' abuse** and provide guidance on these issues through our safeguarding training. If staff have a concern regarding a child that might be at risk of HBV, they should inform the safeguarding lead who will inform the home school or other commissioner immediately (see p4).

7.11 Where FGM has taken place, since 31 October 2015 there has been a mandatory reporting duty placed on **teachers**. [Section 5B of the Female Genital Mutilation Act 2003](#) (as inserted by section 74 of the Serious Crime Act 2015) places a statutory duty upon teachers in England and Wales, to report to the police where they discover (either through disclosure by the victim or visual evidence) that FGM appears to have been carried out on a girl under 18. Those failing to report such cases will face disciplinary sanctions. Further information on when and how to make a report can be found at: [Mandatory Reporting of Female Genital Mutilation- procedural information](#) Home Office (January 2020).

7.12 At Lighthouse Learning Provision we recognise that **forcing a person into a marriage** is a crime in England and Wales. A forced marriage is one entered into without the full and free consent of one or both parties where violence, threats or any other form of coercion is used to cause a person to enter into a marriage. Threats can be physical or emotional and psychological. The Forced Marriage Unit has [statutory guidance](#) and [Multi-agency guidelines](#) and can be contacted for advice or more information: Contact 020 7008 0151 or email fm@fco.gov.uk

Preventing radicalisation and extremism

7.13 We recognise that safeguarding against **radicalisation and extremism** is no different to safeguarding against any other vulnerability in today's society. At Lighthouse Learning Provision we will ensure that:

- through training, staff have an understanding of what radicalisation and extremism is, why we need to be vigilant and how to respond when concerns arise
- the safeguarding lead will notify the home school or commissioner of any concerns in this area **without delay** (see p4)
- there are systems in place for keeping children safe from extremist material when accessing the internet in our setting by using effective filtering and monitoring policies
- the safeguarding lead has received Prevent training and will act as the point of contact for any concerns relating to radicalisation and extremism
- the safeguarding lead may make referrals through the Suffolk Prevent/Channel route because Lighthouse is based in Suffolk, or through the Norfolk Prevent route where this is required for a Norfolk-commissioned placement, and may represent the setting at Channel meetings as required

Child on child sexual violence and sexual harassment

7.14 At Lighthouse Learning Provision all staff are trained so that they are aware that safeguarding issues can manifest themselves via **child on child abuse**. This is most likely to include, but may not be limited to:

- bullying (including cyberbullying)
- physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- sexual violence and sexual harassment
- upskirting
- sexting (also known as youth produced sexual imagery)
- initiation/hazing type violence and rituals

7.15 We recognise that children are vulnerable to physical, sexual and emotional abuse by other children or siblings. Abuse perpetrated by children can be just as harmful as that perpetrated by an adult, so it is important that all staff and volunteers to remember the impact on both the victim of the abuse as well as to focus on the support for the child or young person exhibiting the harmful behaviour. We understand that abuse can occur in intimate personal relationships between children; and that consensual and non-consensual sharing of nude and semi-nude images and or videos³ (also known as sexting or youth produced sexual imagery) is a form of child-on-child abuse.

7.16 We understand, that even if there are no reports in our setting it does not mean it is not happening, it may be the case that it is just not being reported. We recognise that children may not find it easy to tell staff about their abuse and can show signs or act in ways that they hope adults will notice and react to. In some cases, the victim may not make a direct report, and this may come from a friend or a conversation that is overheard. Such abuse will always be taken as seriously as abuse perpetrated by an adult and the same safeguarding children procedures will apply in respect of any child who is suffering or likely to suffer significant harm. Staff must never tolerate or dismiss concerns relating to child on child abuse and they will always challenge this.

³ UKCIS guidance: [Sharing nudes and semi-nudes advice for education settings](#)

It must never be tolerated or passed off as 'banter', 'just having a laugh' or 'part of growing up'. Doing this can lead to a culture of unacceptable behaviours, an unsafe environment for children and in worst case scenarios a culture that normalises abuse leading to children accepting it as normal and not coming forward to report it.

7.17 At Lighthouse Learning Provision we regularly review decisions and actions, and relevant policies are updated to reflect any lessons learnt. We look out for potential patterns of concerning, problematic or inappropriate behaviour. Where a pattern is identified, we decide upon an appropriate course of action.

7.18 At Lighthouse Learning Provision all staff will reassure victims that they are being taken seriously and that they will be supported and kept safe. Victims will never be given the impression that they are creating a problem by reporting abuse, sexual violence or sexual harassment. Nor will a victim ever be made to feel ashamed for making a report. We will also offer appropriate support to the perpetrator and any other children involved.

7.19 All staff will understand that they should follow our safeguarding procedures for reporting a concern if they are worried about child-on-child abuse. The safeguarding lead will notify the home school or other commissioner of any safeguarding concerns in this area **without delay** (see p4).

7.20 In liaison and with the agreement of the home school Designated Safeguarding Lead or other commissioner, we will work with other agencies including the police and Children's Services, as required to respond to concerns about sexual violence and harassment. Where agreed with the home school Designated Safeguarding Lead or other commissioner, we will seek consultations where there are concerns or worries about developmentally inappropriate or harmful sexual behaviour from the Harmful Sexual Behaviour (HSB) Team as required so that we ensure we are offering the right support to the child(ren). Where appropriate, we will share risk assessments and/or advice from the HSB team with the commissioner.

7.21 Support will depend on the circumstances of each case and the needs of the child. It may include risk assessment, early intervention in respect of harmful sexual behaviour and referral to the appropriate Sexual Assault Referral Centre. For Suffolk residents, The Ferns is the Suffolk SARC and its 24/7 helpline is 0330 223 0099. For Norfolk residents, The Harbour Centre SARC and its 24/7 helpline 01603 276381 remain available. Any action should be agreed with the home-school DSL or other commissioner, unless delay would place a child at risk.

Modern Slavery

7.22 At Lighthouse Learning Provision we understand that **modern slavery** encompasses human trafficking and slavery, servitude and forced or compulsory labour. Exploitation can take many forms, including sexual exploitation, forced labour, slavery, servitude, forced criminality and the removal of organs. We refer to the DfE guidance [Modern slavery: how to identify and support victims](#) for concerns of this nature.

The safeguarding lead will notify the home school or other commissioner of any safeguarding concerns in this area **without delay** (see p4).

Safeguarding responses to children who go missing

7.23 At Lighthouse Learning Provision all staff should be aware of the safeguarding responsibilities for **children who are absent or go missing** from the setting, particularly on repeat occasions, to help identify the risk of abuse and neglect, including sexual abuse or exploitation, and to help prevent the risks of their going missing in future.

At Lighthouse Learning Provision we adhere to the following procedures and processes to ensure there is an appropriate safeguarding response to children who missing:

- an attendance register is taken at the start of the first session of each day
- attendance (positive attendance, lateness and absences) is reported to the home school/commissioner within 30 minutes of the child's planned arrival
- we hold at least two emergency contact numbers for each of the children who attend our setting wherever possible
- if a child absconds from Lighthouse Learning Provision the home school/commissioner and parent/carer will be informed immediately.
- staff will alert the safeguarding lead to any concerns raised regarding children who are absent
- children **will not be given permission to leave the AP site** during the session, unless, for example, it is for a pre-arranged appointment or trip
- any absence concerns will be discussed with the commissioner without delay

Mental Health

7.24 At Lighthouse Learning Provision all staff are made aware, through training, that **mental health** problems can, in some cases, be an indicator that a child has suffered or is at risk of suffering abuse, neglect or exploitation. Our staff are well placed to observe children day-to-day and identify those whose behaviour suggests that they may be experiencing a mental health problem or be at risk of developing one.

7.25 We understand that where children have suffered abuse, neglect or exploitation, or other potentially traumatic adverse childhood experiences, this can have a lasting impact throughout childhood, adolescence and into adulthood. Therefore, through training, staff are aware of how children's experiences, can impact on their mental

health, behaviour and education. All staff are aware that if they have a mental health concern about a child that is also a safeguarding concern, they should take immediate action by passing the information on to the safeguarding lead. The safeguarding lead will notify the home school or other commissioner of any safeguarding concerns in this area without delay (see p4).

Online Safety

7.26 Online Safety includes the use of photography and video, the internet and social media sites, mobile phones and smart watches. At Lighthouse Learning Provision all staff are aware that **technology** is a significant component in many safeguarding and wellbeing issues. Children are at risk of abuse online as well as face to face. We understand that in many cases abuse will take place concurrently online and in daily life. We know that children can also abuse other children online, this can take the form of abusive, harassing, and misogynistic messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography. As part of the requirement for staff to undergo regular updated safeguarding training, **online safety training** is also delivered. We will ensure online safety is a running and interrelated theme and is reflected in relevant policies, staff training, the role and responsibilities of the safeguarding lead and any parental engagement. Communication with children and families must use authorised Lighthouse systems and agreed professional channels. Personal social-media accounts, disappearing-message services and secret or unmonitored communication are prohibited. Photographs, video or audio may only be created for an identified educational or organisational purpose, with appropriate consent and using authorised equipment. Images must be stored securely, shared only as authorised and deleted in accordance with the retention schedule. Where a dedicated setting device is not available, staff may use their own personal mobile phones and wearable devices to take photographs of children for authorized educational, observational or promotional purposes, in line with parental consent. Photographs, films or recordings of children must be transferred to the organisation's secure storage or approved system as soon as reasonably practicable and permanently deleted from the personal device immediately after transfer. Staff must not upload photographs to personal cloud storage, social media or messaging applications. Accidental receipt of concerning content must be reported immediately without forwarding or duplicating it. Please see Online Safety and Acceptable use of Technology Policy and Practice.

7.27 At Lighthouse Learning Provision we recognise that technology, and risks and harms related to the internet evolve and change rapidly. Therefore, we carry out an annual review of our approach to online safety, supported by a risk assessment (on at least an annual basis) that considers and reflects the risks that children face in our setting (even if the use of technology does not feature in their programme). For example, as a setting, we commit to ensuring that:

- colleagues using the internet to carry out work tasks must do so with regard to our online safety policy
- colleagues will not use personal mobile and/or smart watch devices in front of children, nor use them to record any images or videos of children accessing our setting
- colleagues will respect the rules regarding social media, as outlined in our online safety policy
- parent carer consent will be sought regarding photo consent
- if photographs are taken of children for the purposes of recording progress, these will be stored securely

The safeguarding lead will notify the home school or other commissioner of any safeguarding concerns in this area **without delay** (see p4).

Cybercrime

7.28 We understand that **cybercrime** is criminal activity committed using computers and/or the internet. It is broadly categorised as either 'cyber-enabled' (crimes that can happen off-line but are enabled at scale and at speed on-line) or 'cyber dependent' (crimes that can be committed only by using a computer).

If there are concerns about a child in this area, the safeguarding lead must notify the home school or other commissioner **without delay** (see p4).

Domestic Abuse

7.29 At Lighthouse Learning Provision all staff are aware that domestic abuse can encompass a wide range of behaviours and may be a single incident or a pattern of incidents. Abuse can include psychological, physical, sexual, financial or emotional abuse. Children can be victims where they see, hear or experience its effects. As a Suffolk-based provider, Lighthouse may signpost to the Suffolk Domestic Abuse Helpline on 0800 977 5690. For Norfolk residents and Norfolk-commissioned placements, the Norfolk Integrated Domestic Abuse Service (NIDAS) and Norfolk and Suffolk Victim Care may also be appropriate.

If there are concerns about a child in this area, the safeguarding lead will notify the home school or other commissioner **without delay** (see p4).

Children with special educational needs and disabilities or physical health issues

7.30 At Lighthouse Learning Provision we recognise that children with special educational needs or disabilities (SEND) or certain health conditions can face additional safeguarding challenges such as

- assumptions that indicators of possible abuse such as behaviour, mood and injury relate to the child's condition without further exploration
- these children being more prone to peer group isolation or bullying (including prejudice-based bullying) than other children
- the potential for children with SEND or certain medical conditions being disproportionately impacted by behaviours such as bullying, without outwardly showing any signs; and
- communication barriers and difficulties in managing or reporting these challenges.

7.31 We work to address these additional challenges and consider extra pastoral support and attention for these children, along with ensuring any appropriate support for communication is in place.

7.32 At Lighthouse Learning Provision we also recognise that pupils who attend Alternative Provision will often have complex needs and due to this we are aware of the additional risk of harm these children may be vulnerable to.

Children who are lesbian, gay, bi or trans [LGBT]

7.33 The fact that a child or a young person may be lesbian, gay, bisexual or questioning their gender is not in itself an inherent risk factor for harm. However, in line with 'Keeping Children Safe in Education', we recognise that these children and in some cases children who are perceived by other children to be lesbian, gay or bisexual can be just as vulnerable as children who are. Therefore, we work to reduce any additional barriers faced and provide a safe space for these children to speak out or share their concerns with members of staff. Through our curriculum, we counter homophobic, biphobic and transphobic bullying and abuse.

If there are concerns about a child in this area, the safeguarding lead will notify the home school or other commissioner **without delay** (see p4).

8. Recording and information sharing

8.1 If staff are concerned about the welfare or safety of any child at Lighthouse Learning Provision they will record their concern either on the agreed reporting form ([Appendix 1](#)) or through the setting's electronic system. Any concerns should be passed to the safeguarding lead without delay.

Our organisation will adhere to the following principles of information sharing:

- Information sharing must be necessary and proportionate to the circumstances of the child or young person.
- The information must be shared quickly and securely.
- Use clear and precise language.
- Identify how the information is to be shared.
- Record exactly what has been shared.
- If information is withheld, then that should also be recorded.

When sharing information with any organisation, we will first consider the principles outlined by Government Guidance. We will consult the 7 golden rules for information sharing from ['Information Sharing Advice for Safeguarding Practitioners'](#)

8.2 Any information recorded will be kept in a separate named file, in a secure cabinet if a paper system is used and not with the child's progress file. These files will be the responsibility of the safeguarding lead. Child protection information will only be shared within the setting based on 'need to know in the child's interests' and on the understanding that it remains strictly confidential.

8.3 Child protection information will be kept up to date. Each concern logged will include:

- a clear and comprehensive summary of the concern and when it was logged
- details of how and when the home school/commissioner was informed
- a note of any action taken, decisions reached and the outcome
- At Lighthouse Learning Provision we will keep detailed, accurate and secure written records of all concerns, discussions and decisions, including the rationale for those decisions. This includes instances where referrals were or were not made to Suffolk Customer First/MASH, Norfolk CADS, the Prevent programme or another agency. Invitations to child protection conferences, core groups and other multi-agency meetings, together with minutes, will be stored on the child's safeguarding file. Records will include a chronology, contents front cover and significant events in the child's life.

8.4 Records of concern, copies of referrals, invitations to child protection conferences, core groups and reports will be stored on the child's file whether an electronic or paper system is used. All our safeguarding records will include a chronology and contents front cover.

8.5 When a child leaves our setting, the safeguarding lead will make contact with the Designated Safeguarding Lead at the home school and will ensure that the child protection file is forwarded to the school. This will be within 5 days of a placement ending.

8.6 If the child is not on a school roll, Lighthouse Learning Provision will follow its GDPR/Data Protection and Confidentiality policy and confidentially destroy the file in accordance with the Data Protection in Schools Guidance in line with KCSIE updates.

8.7 We will retain evidence to demonstrate how the file has been transferred; this may be in the form of a written confirmation of receipt from the receiving school and/or evidence of recorded delivery.

9. Working with commissioners

9.1 Lighthouse Learning Provision communicates primarily with the home school or commissioner where there are safeguarding concerns.

9.2 Lighthouse Learning Provision is committed to working in partnership with home schools, commissioners and parent and/or carers to safeguard and promote the welfare of children and to support them to understand our statutory responsibilities in this area.

9.3 When new children join our setting, home schools, commissioners and parents or carers, including those of home-educated children, will be informed that we have a safeguarding policy. A copy is available on request and on our website. Parents and carers will be informed of our duty to assist other agencies with child-protection enquiries and what may happen if we contact Suffolk Customer First/MASH, Norfolk CADS or another relevant safeguarding service. We may share information without consent where this is necessary to protect a child from harm or likely harm.

9.4 We are committed to working with parent and/or carers positively, openly and honestly. We ensure that all parent carers are treated with respect, dignity and courtesy. We respect parent carers' rights to privacy and confidentiality and will not share sensitive information unless we have permission, or it is necessary to do so in order to safeguard a child from harm.

9.5 To keep children safe and provide appropriate care for them, Lighthouse Learning Provision requires commissioners and parent and/or carers to submit accurate and up to date information regarding:

- full names and contact details of all adults with whom the child normally lives

- full names and contact details of all persons with parental responsibility (if different from above)
- emergency contact details (if different from above)
- full details of any other adult authorised by the parent/carer to collect the child from the setting (if different from the above)

9.6 Lighthouse Learning Provision will retain this information on the child's file. The setting will only share information about children with adults who have parental responsibility or where a parent carer has given permission and we have been supplied with the adult's full details in writing.

10. Child Protection conferences

10.1 Children's Services will convene a Child Protection conference once a child protection enquiry under Section 47 of the Children Act 1989 has been undertaken and the child is judged to be at continuing risk of significant harm. A review conference will take place once a child has been made the subject of a Child Protection Plan in order to monitor the safety of the child and the required reduction in risk.

10.2 The home school/commissioner would normally be the education representative at such meetings. However, our staff members may be asked to attend a child protection conference or core group meetings in respect of individual children. Usually, the person representing Lighthouse Learning Provision at these meetings will be the safeguarding lead. The person attending will need to have as much relevant up to date information about the child as possible; any member of staff may be required to contribute to this process.

10.3 All reports for child protection conferences will be prepared in advance using the templates and practice guidance of the local authority convening the meeting. For Suffolk cases, Lighthouse will follow Suffolk Safeguarding Partnership and Suffolk County Council procedures. For Norfolk-commissioned placements, Lighthouse will use Norfolk Safeguarding Children Partnership guidance, including relevant chronology and conference resources. Information will be shared with parents or carers before the conference where appropriate and will include the child's development and presentation at Lighthouse Learning Provision.

11. Safer recruitment

11.1 We will ensure that one Director and at least one other senior leader or Director have completed appropriate safer recruitment training. At all times the proprietor will ensure that safer recruitment practices are followed, broadly in line with those detailed in Part 3 of Keeping children safe in education. At least one person involved in conducting an interview will have received safer recruitment training.

11.2 At Lighthouse Learning Provision we will use the recruitment and selection process to deter and prevent people who are unsuitable to work with children from applying for or securing employment, or volunteering opportunities.

11.3 We require details of a candidate's present (or last) employment and reason for leaving; full employment history, (since leaving school, including education, employment and voluntary work) including reasons for any gaps in employment and evidence of original academic certificates. We do not accept testimonials and insist on taking up references prior to interview. We will question the contents of application forms if we are unclear about them, and shortlisted candidates will be asked to complete a self-declaration of their criminal record or information that would make them unsuitable to work with children.

11.4 At Lighthouse Learning Provision we use a range of selection techniques to identify the most suitable person for the post. Structured questions are agreed by the interview panel and any potential areas of concern are explored to determine the applicant's suitability to work with children. We will undertake Disclosure and Barring Service (DBS) checks on all staff, volunteers and trustees to ensure we are recruiting and selecting the most suitable people to work with children. We will renew these checks every 3 years.

11.5 We will maintain a Single Central Record [SCR]⁴ of all safer recruitment checks carried out in line with recommendations from [Keeping children safe in education](#). A senior member of staff will check the SCR regularly to ensure that it meets statutory requirements.

11.6 At Lighthouse Learning Provision we recognise that safer recruitment is not just about carrying out the right DBS checks and is not limited to recruitment procedures. Therefore, we understand the importance of continuous vigilance, maintaining an environment that deters and prevents abuse and challenges inappropriate behaviour.

11.7 As per paragraph 334 of [Keeping children safe in education](#) we will ensure that written confirmation is provided to all home schools and commissioners that appropriate safeguarding checks have been carried out on our staff, i.e., those checks that the school would otherwise perform in respect of its own staff. [Appendix 5](#) provides a sample form for this purpose. Appendix 5 also provides a checklist for the suggested organisation of staff files.

12. Safer Working Practice

12.1 All adults who come into contact with our children have a duty of care to safeguard and promote their welfare. There is a legal duty placed upon us to ensure that all adults who work with or on behalf of our children are competent, confident and safe to do so.

12.2 All staff and volunteers will be provided with a copy of the Staff Code of Conduct at induction. They will be expected to know our Code of Conduct and carry out their duties in accordance with this advice.

12.3 One-to-one work is central to Lighthouse's model but must be planned and transparent. Before a one-to-one session the adult must know the learner's risk assessment, ensure a colleague knows the location and expected duration, carry an operational phone or communication method, and follow sign-in and sign-out procedures. The location must be suitable, with reasonable visibility or access to support. Changes of location, unexpected delays or loss of communication must be reported. Higher-risk sessions may require a second adult nearby or direct two-person support.

12.4 Lone working will not be used where the child's risk assessment, activity, medical needs, history of allegations, violence, sexualised behaviour, missing risk or other circumstances indicate that it would be unsafe.

12.5 Off-site and community activities require proportionate planning, consent, emergency contacts, staff competence and risk assessment. Staff must know where they are going, who is attending, transport arrangements, expected return time, communication methods and emergency action. Adults must carry a working phone, relevant medical information and emergency contact details, while maintaining data security. The activity must be within the adult's competence and any required qualification, licence or supervision level. Transport must follow the Transport Policy, insurance requirements, vehicle checks, seat-belt law, safe pick-up and handover arrangements and individual risk controls. A learner must not be left unattended in a vehicle. Route changes and delays must be communicated. Missing or safeguarding concerns during an off-site activity take priority over completing the activity. Staff must seek assistance and contact police according to risk rather than undertaking unsafe searches alone

Guidance about acceptable conduct and safe practice will be given to all staff and volunteers during induction. These are sensible steps that every adult should take in their daily professional conduct with children. This advice can be found in [Safer Recruitment Consortium training information](#) (February 2022). All staff and volunteers are expected to carry out their work in accordance with this guidance and will be made aware that failure to do so could lead to disciplinary action.

13 Managing allegations against staff and volunteers

13.1 Allegations that may meet the harms threshold

Our aim is to provide a safe and supportive environment which secures the wellbeing and very best outcomes for the children. We do recognise that sometimes the behaviour of adults may lead to an allegation of abuse being made.

13.2 Allegations sometimes arise from a differing understanding of the same event, but when they occur, they are distressing and difficult for all concerned. We also recognise that many allegations are genuine and there are some adults who deliberately seek to harm or abuse children. We work to the thresholds for harm as set out in [Working Together to Safeguard Children \(2026\)](#) and [Keeping Children Safe in Education](#). An allegation may relate to a person who works/volunteers with children who has:

- behaved in a way that has harmed a child, or may have harmed a child and/or
- possibly committed a criminal offence against or related to a child and/or
- behaved towards a child or children in a way that indicates they may pose a risk of harm to children; and/or
- behaved or may have behaved in a way that indicates they may not be suitable to work with children

13.3 The 4th bullet point above recognises circumstances where a member of staff is involved in an incident outside of Lighthouse Learning Provision which did not involve children but could have an impact on their suitability to work with children; this is known as transferrable risk.

13.4 At Lighthouse Learning Provision we recognise our responsibility to report allegations, behaviours of concern or possible harm involving adults in positions of trust. Because Lighthouse is based in Suffolk, the Suffolk LADO is the primary external allegations-management route: LADO@suffolk.gov.uk or 0300 123 2044. The Norfolk commissioner and Norfolk Education Duty Desk/LADO will also be informed or consulted where required for Norfolk-commissioned work.

13.5 We will take all possible steps to safeguard children and ensure adults working with them are suitable. We will follow Part 4 of Keeping Children Safe in Education and the applicable local allegations procedure. The Director will contact Suffolk LADO within one working day where the threshold may be met. For Norfolk-commissioned placements, the Norfolk Education Duty Desk on 01603 307797 and, where advised, LADO@norfolk.gov.uk will also be used in accordance with Norfolk procedure. No internal investigation will begin before LADO advice is obtained.

13.6 If an allegation is made or information is received about *any* adult who works/volunteers in our setting which indicates that they may be unsuitable to work/volunteer with children, the member of staff receiving the information should inform the proprietor immediately. Should an allegation be made against one Director, this will be reported to another Director.

13.7 The Director will seek advice from the LADO within one working day. No member of staff will undertake further investigations before receiving advice from the LADO.

13.8 Any member of staff who does not feel confident raising a concern with the proprietor may contact Suffolk LADO directly at LADO@suffolk.gov.uk or 0300 123 2044. Where the concern relates specifically to Norfolk-commissioned work, the Norfolk Education Duty Desk on 01603 307797 may also be contacted.

13.9 Further information and guidance are available from the Suffolk Safeguarding Partnership and Norfolk Safeguarding Children Partnership. The NSPCC Whistleblowing Advice Line is available to staff who do not feel able to raise child-protection failures internally: 0800 028 0285, Monday to Friday, 8am to 8pm, or help@nspcc.org.uk.

13.10 Lighthouse Learning Provision has a legal duty to refer to the Disclosure and Barring Service anyone who has harmed, or poses a risk of harm, to a child, or if there is reason to believe the member of staff has committed one of a number of listed offences, and who has been removed from working (paid or unpaid) in regulated activity or would have been removed had they not left. The DBS will consider whether to bar the person. If these circumstances arise in relation to a member of staff at our setting, a referral will be made as soon as possible after the resignation or removal of the individual in accordance with advice from the LADO and/or HR. If we need guidance on making a Barring Referral, we will contact the East of England DBS Outreach Advisor for support.

In the case of a teacher employed by Lighthouse Learning Provision, we will also consider whether to refer the case to the Secretary of State (via the Teaching Regulation Agency) if the teacher is dismissed or the setting ceases to use the services of a teacher because of serious misconduct or might have dismissed them or ceased to use their services had they not left first.

13.11 Concerns that do not meet the harm threshold

The term “low-level” concern does not mean insignificant; it means the behaviour does not meet the harm threshold. Low-level concerns are recorded and managed internally under the Staff Code of Conduct. Because Lighthouse is based in Suffolk, Suffolk LADO will be consulted where the harm or suitability threshold may be met or advice is required. For Norfolk-commissioned work, the Norfolk Education Duty Desk on 01603 307797 may also be consulted in accordance with Norfolk procedure.

At Lighthouse Learning Provision we recognise a low-level concern to be something which is

- inconsistent with the staff code of conduct, including inappropriate conduct outside of work; and
- does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the LADO.
- *Examples of such behaviour could include:*
 - Being over friendly with children
 - Excessive 1-1 attention beyond what is required for their role
 - Having favourites
 - Adults taking photographs of children on their mobile phone
 - Unmonitored engagement with a child on a one-to-one basis in a secluded area
 - Using inappropriate sexualised, intimidating or offensive language
 - Inappropriate sharing of images
 - Humiliating children
 - This list of examples is not exhaustive, and low-level concerns can arise from various forms of behaviour.

13.12 At Lighthouse Learning Provision we promote an open and transparent culture in which all concerns about all adults working in or on behalf of the setting (including volunteers) are dealt with promptly and appropriately. Through training, staff are made aware of what low level concerns are and understand the importance of reporting these concerns in writing.

13.13 At Lighthouse Learning Provision staff report all low level concerns to a Director. If reported to a Director, they will inform the safeguarding lead, who will always be the ultimate decision maker in respect of all low-level concerns

13.14 Through training and induction, we ensure that all staff understand the importance of self-referring, where, for example, they have found themselves in a situation which could be misinterpreted, might appear compromising to others, and/or on reflection they believe they have behaved in such a way that they consider falls below expected professional standards.

13.15 At Lighthouse Learning Provision we record low-level concerns and the action taken, store records securely and review them for patterns. Action may include management support, training, disciplinary processes or consultation with Suffolk LADO. For Norfolk-commissioned work, the Norfolk Education Duty Desk may also be consulted. An allegation of harm will not be treated as a low-level concern without appropriate external advice where the threshold may be met.

13.16 We recognise that low level concerns should not be included in references unless they relate to issues which would normally be included in a reference, for example, misconduct or poor performance. However, where a low-level concern (or group of concerns) has met the threshold for referral to the LADO and found to be substantiated, it should be referred to in a reference.

14 Relevant policies and guidance

14.1 To underpin the values and ethos of our setting and our intent to ensure that children are appropriately safeguarded the following policies are also included under our safeguarding umbrella:

- Staff Code of Conduct 07/26
- Anti-Bullying Policy 07/26
- Behaviour and Relationships Policy 07/26
- Health and Safety Policy 07/26
- Online safety and Acceptable Use of Technology Policy 07/26
- Whistleblowing Policy and Practice 07/26
- GDPR, Data Protection and Confidentiality Policy 07/26
- Safer Recruitment and Suitability Policy 07/26
- Equality, Diversity and Inclusion Policy 07/26
- Complaints Policy and Practice 07/26
- Admissions and Referral Policy 07/26

14.2 This policy makes reference to the following publications

Allegations against people who work or volunteer with children - Suffolk Safeguarding Partnership and Norfolk Safeguarding Children Partnership procedures

[Alternative provision - GOV.UK \(www.gov.uk\)](#)

[Independent school registration - GOV.UK \(www.gov.uk\)](#)

[Keeping children safe in education - GOV.UK \(www.gov.uk\)](#)

[Keeping children safe in out-of-school settings: code of practice - GOV.UK \(www.gov.uk\)](#)

[Mandatory reporting of female genital mutilation: procedural information - GOV.UK \(www.gov.uk\)](#)

Policies and procedures - Suffolk Safeguarding Partnership and Norfolk Safeguarding Children Partnership; Working together to improve school attendance; Working Together to Safeguard Children
Suffolk Safeguarding Framework and Threshold Matrix; Norfolk Guidance to Understanding Continuum of Needs

Appendix 1

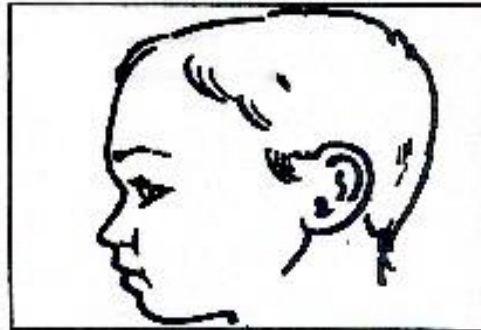
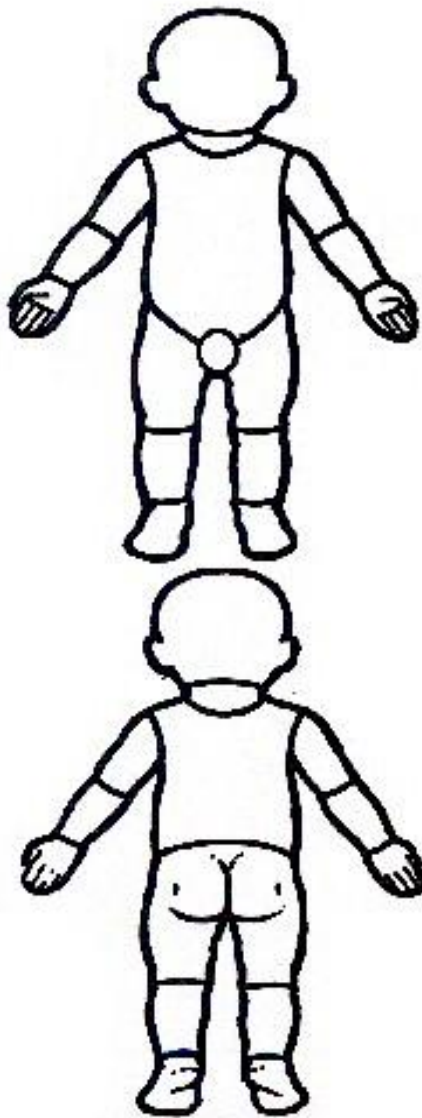
Draft Recording Form for Safeguarding Concerns

Staff, volunteers and regular visitors are required to complete this form and pass it to the safeguarding lead if they have a safeguarding concern about a child in our setting.

Information Required	Enter Information Here
Full name of child	
Date of birth	
Home school/commissioner/home-educated	
Your name and role	
Nature of concern/disclosure <i>Please include where you were when the child made a disclosure, what you saw, who else was there, what did the child say or do and what you said</i> <i>Ensure that if there is an injury this is recorded (size and shape) and a body map is completed</i> <i>Make it clear if you have a raised a concern about a similar issue previously</i>	
Time & date of incident:	
Your Signature	
Time and date form completed	
Time and date form received by safeguarding lead	
Time and date form forwarded to home school/commissioner/Services to Home Education	
Key contact at home school/commissioner/Services to Home Education	Name Role Email telephone

Information Required	Enter Information Here
Additional actions taken by safeguarding lead	
Referral made to police [yes/no, date and time]	
Referral made to CADS [yes/no, date and time]	
Referral Made to Other Agency [yes/no, date and time, name of organisation]	
Parents/carers informed [yes/no, date and time]	
Feedback given to child [yes/no, date and time]	
Feedback given to person who recorded disclosure [yes/no, date and time]	
Further action agreed	
Full name of safeguarding lead	
Signature of safeguarding lead	
Date of signature	

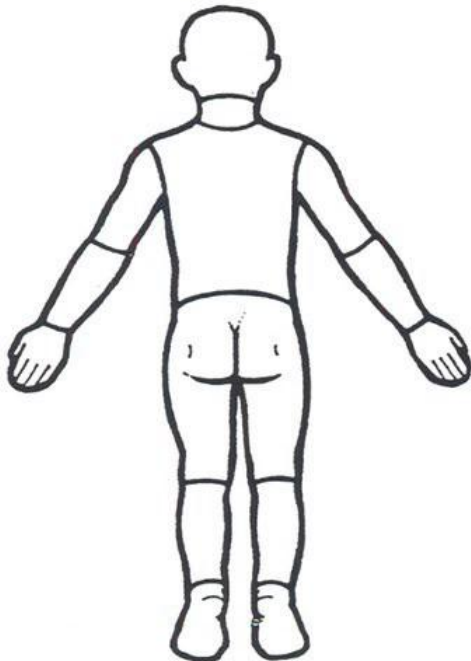
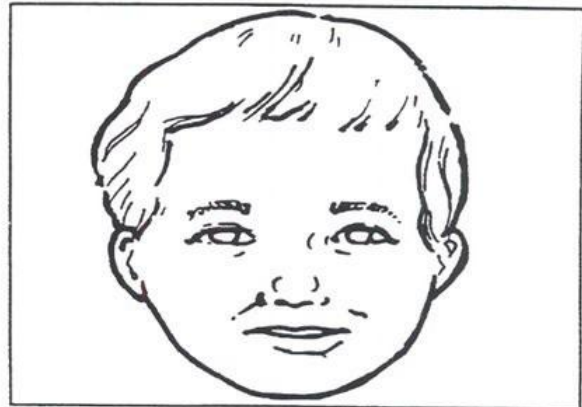
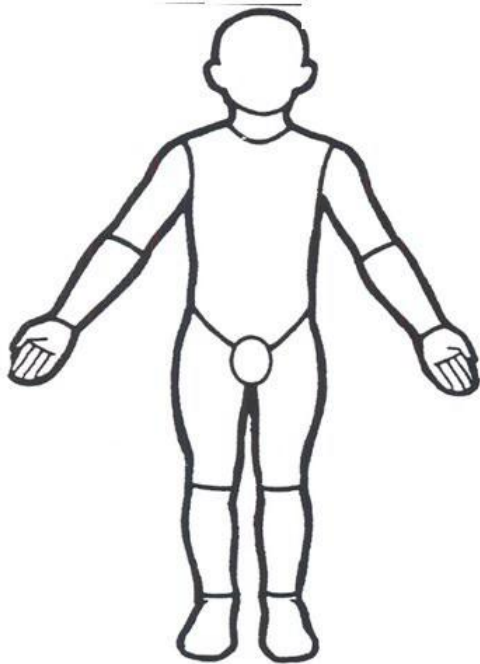
Body Map
Young Child



Indicate clearly where the injury was seen and attach this to the referral form

Body Map

Older Child



Indicate clearly where the injury was seen and attach this to the referral form.

Safeguarding Induction Sheet for new staff and regular visitors or volunteers.

We all have a statutory duty to safeguard and promote the welfare of children, and at Lighthouse Learning Provision we take this responsibility seriously.

If you have any concerns about a child in our setting, you must share this information immediately with our Safeguarding Lead or one of the alternate post holders.

Do not think that your worry is insignificant if it is about hygiene, appearance or behaviour – we would rather you told us as we would rather know about something that appears small than miss a worrying situation.

If you think the matter is very serious and may be related to child protection, for example, physical, emotional, sexual abuse or neglect, you must find one of the designated professionals detailed below and provide them with a written record of your concern. A copy of the form to complete is attached to this and others can be obtained from Please ensure you complete all sections as described.

If you are unable to locate them ask a member of staff to find them and to ask them to speak with you immediately about a confidential and urgent matter.

Any allegation or low-level concern about a member of staff, foster carer or volunteer must be reported immediately to the safeguarding lead. If an allegation is made about a Director or proprietor, contact Suffolk LADO on 0300 123 2044 or LADO@suffolk.gov.uk. Where the matter relates to Norfolk-commissioned work, the Norfolk Education Duty Desk on 01603 307797 should also be informed or consulted as required.

[NSPCC whistleblowing helpline](#) is also available for staff who do not feel able to raise concerns regarding child protection failures internally. Staff can call: 0800 028 0285 – line is available from 8:00am to 8:00pm, Monday to Friday or via e-mail: help@nspcc.org.uk.

The people you should talk to at Lighthouse Learning Provision are:

Adam Waldron	Safeguarding lead	Adam.waldron@lighthouselearningprovision.co.uk	07760557392
Rachel Waldron	Deputy Safeguarding Lead	Rachel.waldron@lighthouselearningprovision.co.uk	07917150910

Appendix 3

Local safeguarding procedures - Suffolk base and Norfolk-commissioned placements

Suffolk concerns: use Customer First 0808 800 4005, the MASH Professional Consultation Line 03456 061499 and the Suffolk Children and Young People's Portal. Norfolk-commissioned placements: use CADS 0344 800 8021 and the Norfolk Request for Support route as appropriate. The Norfolk CADS flowchart is retained below because this document supports Norfolk tendering and Norfolk-commissioned placements. Lighthouse's Suffolk-base referral route remains the primary route for concerns arising at the Suffolk setting, subject to the child's circumstances and commissioner agreement.

Appendix 3



Norfolk
MASH
Multi-Agency
Safeguarding Hub



Safeguarding CADS Flowchart Process

- 1 **Identify & Assess Risk:** Identify child at potential or actual risk.
- 2 **Consult DSL:** Report concerns to your organisation's Designated Safeguarding Lead and document them (e.g., CPOMS) and follow advice regarding contacting CADS or completing a Request for Support.
- 3 **Immediate Protection:** If the child is in immediate danger, **call 999**.
- 4 **Contact CADS if child protection or immediate safeguarding concerns.**
- 5 **Professionals call 0344 800 8021 and choose from the following options:**
Press 1 – if the child or young person is currently being supported by a Social Worker or Family Practitioner.
Press 2 – if your call relates to Child Exploitation.
Press 3 – if your call relates to Domestic Abuse.
Press 0 – for Child Protection and immediate safeguarding concerns.
(If the lines are busy and your call is not answered within 40 minutes, a call back option will be offered).
To use the service, **members of the public** can call the Customer Service Centre number **0344 800 8020**.
- 6 **Request Support for Universal, Community based Early Help and Family Help**
Complete a Request for Support form:
Targeted early help and community-based support can be accessed via [Request for support - Norfolk County Council](#). Early Help is designed to support children, young people, and families experiencing difficulties that may affect their wellbeing, development, or ability to flourish.
Consent: Inform parents/carers of the concerns and gain consent for support from Early Help services, prior to a call or completing a Request for Support unless doing so places the child at further risk.
Universal services and community-based early help
Universal services and community based early help provide preventative support for children and families of all ages, strengthening resilience, improving outcomes, and reducing the risk of needs escalating. Delivered as a coordinated local system rather than a single service, this support is offered through universal provision such as education, health, and wider community services.

Appendix 3



It includes services like Best Start Family Hubs, youth and housing support, and after school provision.

Best Start Family Hubs offer a clear pathway from pregnancy to age 19 (or 25 for young people with SEND), bringing together multi agency partners to provide accessible, ongoing community support and to safeguard families, including those transferring from targeted or specialist services.

Family Help – targeted early help, safeguarding, and promoting the welfare of children

Family Help is offered where universal services and community based early help have not achieved sufficient or sustained improvement, or where a child and family present with multiple, complex, or escalating needs. Delivered through a coordinated, multi agency approach led by Children's Services and its partners, Family Help provides structured support to address identified risks and concerns. Family Help will only be initiated where there is an agreed Family Plan, or a Graded Care Profile (GCP) in cases of neglect, which has been shared with CADS.

Family Help is a voluntary, consent based approach that supports families to build capacity, improve outcomes, and reduce risks, including families in kinship arrangements and those requiring additional support during pregnancy, with the aim of preventing the need for statutory child protection intervention.

Consent: Inform parents/carers of the concerns and gain consent for support from Early Help services, prior to a call or completing a Request for Support unless doing so places the child at further risk.

7 CADS: A member of the team responds to the call or Request for Support and decides on next steps.

8 Information Gathering: MASH partners (police, health, social care) share information if required.

9 Outcome & Action:
Information, advice and guidance
Community based Early Help
Family Help

10 Feedback: Following a call CADS provides feedback to the referrer regarding the outcome.

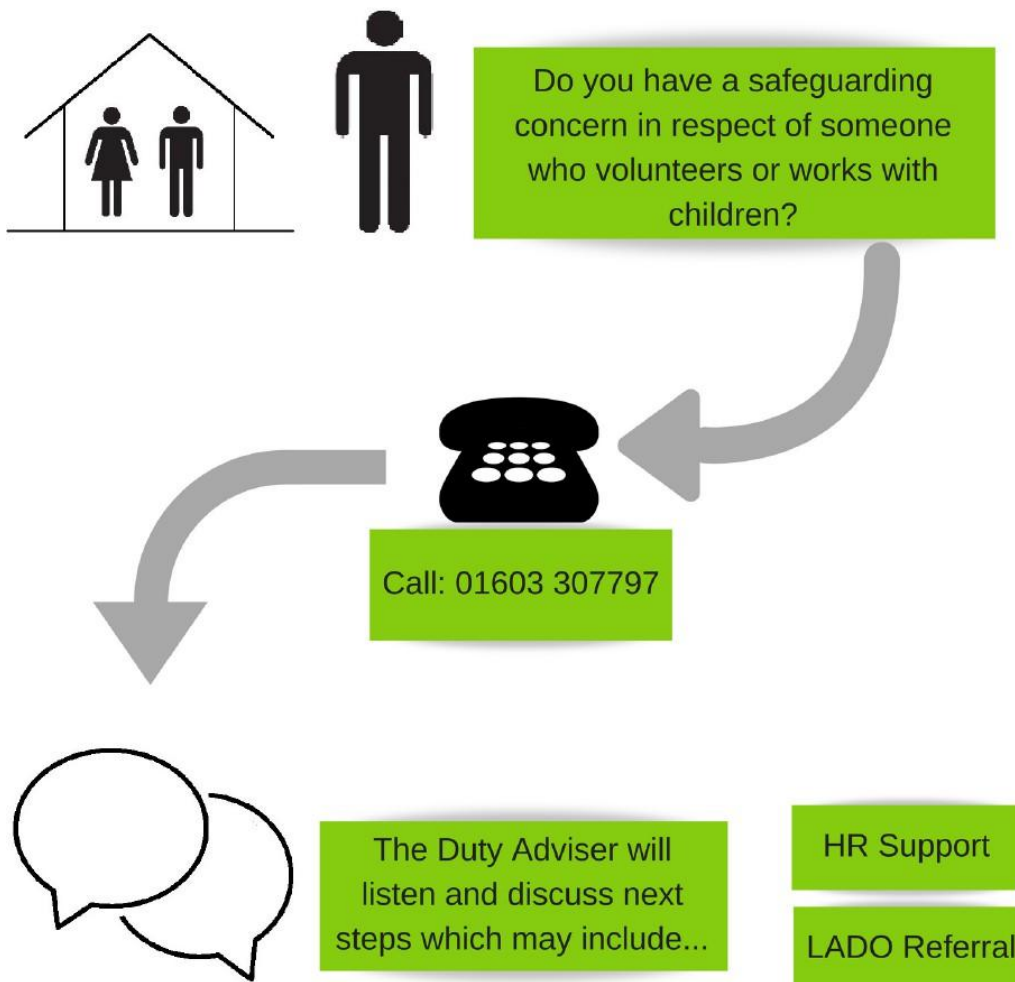
Appendix 4



Guidance for Schools, Colleges & Alternative Education Providers

Education Quality Assurance & Intervention Service

Duty Desk



Appendix 5

Non-school alternative provider safer recruitment checks

As per [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/keeping-children-safe-in-education)

168. Where a school places a pupil with an alternative provision provider, the school continues to be responsible for the safeguarding of that pupil and should be satisfied that the provider meets the pupil's needs.

169. The cohort of pupils in Alternative Provision often have complex needs, it is important that governing bodies and proprietors of these settings are aware of the additional risk of harm that their pupils may be vulnerable to. Schools should obtain written information from the alternative provider that appropriate safeguarding checks have been carried out on individuals working at their establishment (i.e. those checks that schools would otherwise perform on their own staff). This includes written confirmation that the alternative provider will inform the commissioning school of any arrangements that may put the child at risk (i.e. staff changes), so that the commissioning school can ensure itself that appropriate safeguarding checks have been carried out on new staff.

Therefore *[name of school]* is obliged to obtain written confirmation of the following (according to Part 3 of [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/keeping-children-safe-in-education))
Prior to any placement being agreed, the following must be completed by the AP centre lead or proprietor, signed and returned to the school. Failure to complete this form may result in placements being paused or ceased and funding withdrawn.

Name of provision	
Address of provision	
Proprietor/centre lead name/role	
Proprietor/centre lead contact telephone and email	
Name and role(s) of colleagues who are safer recruitment trained	
Date of safer recruitment training	

I, the undersigned, confirm that in respect of all employees and volunteers at the above named non-school alternative provision, the following checks and procedures are in place and affirm that all staff are suitable to work with children. I understand that the school may request sight of relevant documents during a pre or mid-placement visit.

1. **Staff files** are in place and contain evidence of
 - a. Application forms containing
 - i. personal details (current and former names, current address and national insurance number)
 - ii. details of their present (or last) employment and reason for leaving
 - iii. full employment history
 - iv. qualifications
 - v. details of at least 2 referees
 - vi. a statement of personal qualities and experience
 - b. A self-declaration of any criminal record or information which may make them unsuitable to work with children
 - c. Evidence of right to work in the UK
 - d. Photocopies of 2 identity checks (with a photograph)
 - e. At least 2 references, including 1 from the applicant's current or most recent employer
 - f. A risk assessment as required
 - g. Copies of interview notes which determine the applicant's suitability to work with children
 - h. Photocopies of qualifications
2. **Staff tracker or single central record** which includes:
 - a. Name and address of employee/volunteer
 - b. Date employment started
 - c. Date identity checks carried out and by whom
 - d. Date DBS checked and by whom
 - e. Risk assessment in place yes/no
 - f. Right to work in the UK checks – when and by whom
 - g. Qualifications check – when and by whom
 - h. Prohibition order checks- when and by whom (for those in 'teaching activity')
 - i. Online search (ref KCSIE 225)

Signed	
Date	
Received by school (name/date)	

Appendix 6

Big Norfolk Holiday Fun (BNHF) safeguarding reporting procedure

This appendix applies only where Lighthouse Learning Provision is commissioned to deliver BNHF activity. It is retained because the policy supports Norfolk tendering.

1. Immediate danger or a crime in progress: call 999.
2. Report the concern immediately to the Lighthouse DSL or Deputy DSL and record the child's words, observations, time, location and action taken.
3. Notify the named BNHF/Norfolk County Council contract contact and the child's home-school DSL or commissioner without delay.
4. For child-protection or immediate safeguarding concerns relating to a Norfolk child or Norfolk-commissioned activity, contact Norfolk CADS on 0344 800 8021.
5. Concerns about an adult must be referred through Lighthouse's Suffolk LADO route and the Norfolk Education Duty Desk/LADO route where required by the contract or circumstances.
6. Do not delay a protective referral while waiting for internal agreement or commissioner confirmation.